



GOVERNMENT OF WEST BENGAL

GOVERNMENT GENERAL DEGREE COLLEGE LALGARH

LALGARH:: JHARGRAM::721516

Website: www.lalgarhgovtcollege.org :: Telephone No.: 03221-291715

SYLLABUS AND CURRICULUM OF PROJECT OR FIELD WORK OF VIDYASAGAR UNIVERSITY



Biswanath Chakrabarty
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VIDYASAGAR UNIVERSITY

Paschim Midnapore, West Bengal



PROPOSED (DRAFT) SYLLABUS OF

COMMON COURSES UNDER CCFUP, 2023

FOR SEMESTER – I & II

Based on

**Curriculum & Credit Framework for Undergraduate Programmes
(CCFUP), 2023 & NEP-2020**

FOR ALL UNDERGRADUATE PROGRAMMES

(w.e.f. Academic Year 2023-2024)



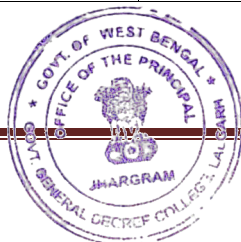
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VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST BENGAL



COMMON COURSES FOR UNDERGRADUATE PROGRAMMES (UNDER CCFUP, 2023)

SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks		
						CA	ESE	TOTAL
1	SEMESTER-I							
	AEC	AEC01	Communicative English -1	2	2-0-0	10	40	50
	MDC	MDC-01 (Any one to be chosen)	Indian Constitution	3	3-0-0	10	40	50
			Social value and Ethics	3	3-0-0	10	40	50
			Sports and fitness	3	3-0-0	10	40	50
			Basics of information technology (IT)	3	3-0-0	10	40	50
			Basics of Accounting	3	3-0-0	10	40	50
			NGO & its Operations	3	3-0-0	10	40	50
			Business Organization	3	3-0-0	10	40	50
VAC	VAC01	Environment Studies (ENVS)	4	2-0-2	50	50	100	
II	SEMESTER-II							
	AEC	AEC02	MIL-1 (Bengali / Hindi)	2	2-0-0	10	40	50
	MDC	MDC02 (Any one to be chosen)	Nation, Culture & India	3	3-0-0	10	40	50
			Gender Studies	3	3-0-0	10	40	50
			Community nutrition and Public health	3	3-0-0	10	40	50
			Physical and Cultural Geography of Bengal	3	3-0-0	10	40	50
			Natural Resource Management	3	3-0-0	10	40	50
			Digital Technologies	3	3-0-0	10	40	50
			Financial Literacy and Household Decision-Making	3	3-0-0	10	40	50
	VAC	VAC02 (Any one to be chosen)	Human Rights	4	4-0-0	10	40	50
			Yoga and Wellness	4	4-0-0	10	40	50
			Disaster Management	4	4-0-0	10	40	50
	Summer Intern.	CS	Community Service (activities to be decided by the Colleges)	4	0-0-4	-	-	50




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Value Added Course (VAC)

Value Added Course (VAC)- 01

VAC-01: ENVS- Environmental Studies

Credits 04 (Full Marks-100)

Course contents:

Unit-I: Introduction to environmental studies (2 lectures)

- Multidisciplinary nature of environmental studies;
- Scope and importance; Concept of sustainability and sustainable development.

Unit-II: Ecosystems (6 lectures)

- What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem; b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit-III: Natural Resources: Renewable and Non-renewable Resources (8 lectures)

- Land resources and land use change; Land degradation, soil erosion and desertification;
- Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Joint forest management.
- Water: Use and over--exploitation of surface and ground water, floods, droughts, conflicts over water (international & interstate).
- Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit-IV: Biodiversity and Conservation (8 lectures)

- Levels of biological diversity: genetic, species and ecosystem diversity; Bio-geographic zones of India; Biodiversity patterns and global biodiversity hot spots
- India as a mega--biodiversity nation; Endangered and endemic species of India
- Threats to biodiversity: Habitat loss, poaching of wildlife, man--wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit-V: Environmental Pollution (8 lectures)

- Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution
- Nuclear hazards and human health risks
- Solid waste management: Control measures of urban and industrial waste.
- Pollution case studies.
- Noise pollution.

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Unit-VI: Environmental Policies & Practices

(7 lectures)

- Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture
- Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
- Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.
- Environmental policy and gender issues

Unit-VII: Human Communities and the Environment

(6 lectures)

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management: floods, earthquake, cyclones and landslides.
- Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g. CNG vehicles in Delhi)

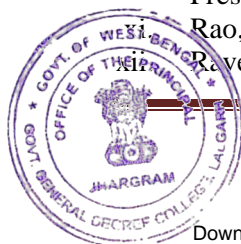
Unit-VIII: Field work

(Equal to 5 lectures)

- Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
- Visit to a local polluted site--Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems--pond, river, Delhi Ridge, etc.
- Disaster management.
- Coastal ecosystem

Suggested Readings:

- Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
- Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
- Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.
- Gleick, P. H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.
- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. *Science*, 339: 36--37.
- McCully, P. 1996. *Rivers no more: the environmental effects of dams* (pp. 29--64). Zed Books.
- McNeill, John R. 2000. *Something New Under the Sun: An Environmental History of the Twentieth Century*.
- Odum, E.P., Odum, H.T. & Andrews, J. 1971. *Fundamentals of Ecology*. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. *Environmental and Pollution Science*. Academic Press
- Rao, M.N. & Datta, A.K. 1987. *Waste Water Treatment*. Oxford and IBH Publishing Co.Pvt. Ltd.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. *Environment*. 8th edition. John Wiley & Sons.

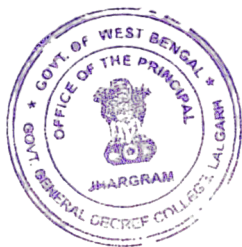


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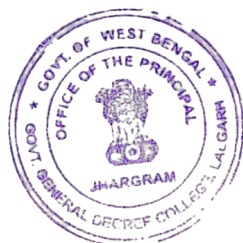


VIDYASAGAR UNIVERSITY



Curriculum for 3-Year B. A (HONOURS) in Bengali

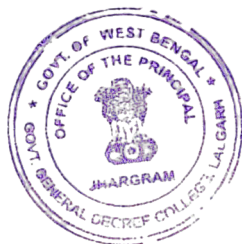
Under Choice Based Credit System (CBCS)
w.e.f 2018-2019



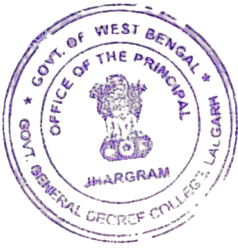
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Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks			
							CA	ESE	TOTAL	
	Semester-III									
2	III	Core-5		CT5: উনিশ-বিশ শতকের প্রবন্ধ ও কাব্য-সাহিত্যের ইতিহাস এবং আখ্যান সাহিত্য পাঠ	6	5-1-0	15	60	75	
		Core-6		CT6: ছন্দ-অলংকার ও নির্বাচিত কবিতা পাঠ	6	5-1-0	15	60	75	
		Core-7		CT7: প্রবন্ধ সাহিত্য পাঠ	6	5-1-0	15	60	75	
		GE-3		TBD	6	5-10/ 4-0-4	15	60	75	
		SEC-1		SEC-1: বাংলা ব্যাকরণ ও অনুবাদতত্ত্ব Or লিখন দক্ষতা বৃদ্ধি	2		1-1-0	10	40	50
		Semester – III : total				26				350
	Semester-IV									
	IV	Core-8		CT8: উনিশ ও বিশ শতকের নাট্য ও কথাসাহিত্যের ইতিহাস এবং ছোটগল্প পাঠ	6	5-1-0	15	60	75	
		Core-9		CT9: কাব্যপাঠ	6	5-1-0	15	60	75	
		Core-10		CT10: উপন্যাস পাঠ	6	5-1-0	15	60	75	
GE-4			TBD	6	5-1-0/ 4-0-4	15	60	75		
SEC-2			SEC-2: বাংলা ভাষা ও সাহিত্য বিষয়ক প্রকল্প রচনা ও প্রকল্পের উপস্থাপনা Or চিত্রনাট্য রচনা ও সাম্প্রতিক ঘটনা-বিশ্লেষণ	2		1-1-0	10	40	50	
	Semester – IV : total				26				350	



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অথবা

SEC-1: লিখন-দক্ষতা বৃদ্ধি

Credits 02

SEC1T: লিখন-দক্ষতা বৃদ্ধি

Course Contents:

- ক. অফিসিয়াল পত্রলিখন, সংবাদপত্রে প্রতিবেদন, ভাবার্থ ও ভাবসম্প্রসারণ, সরকারী কাজের রিপোর্ট লিখন, বিজ্ঞাপনের খসড়া রচনা, বানানবিধি, প্রুফ সংশোধন
- খ. বাংলা ভাষার কাজে কম্পিউটার শিক্ষা

Suggested Readings:

- ১. লেখক ও সম্পাদকের অভিধান – সুভাষ ভট্টাচার্য
- ২. Basic Computer Course Made Simple – Satish Jain
- ৩. বাংলা বানান চিত্তা – মিতালি ভট্টাচার্য

SEC-2: বাংলা ভাষা ও সাহিত্য বিষয়ক প্রকল্প রচনা ও প্রকল্পপত্র উপস্থাপনা

Credits 02

SEC2T: বাংলা ভাষা ও সাহিত্য বিষয়ক প্রকল্প রচনা ও প্রকল্পপত্র উপস্থাপনা

Course Contents:

- ক. প্রকল্প রচনা (Project Writing)
- খ. প্রকল্পপত্র উপস্থাপনা (Paper presentation)

অথবা

SEC-2: চিত্রনাট্য রচনা ও সাম্প্রতিক ঘটনা বিশ্লেষণ

Credits 02

SEC2T: চিত্রনাট্য রচনা ও সাম্প্রতিক ঘটনা বিশ্লেষণ

Course Contents:

- ক. চিত্রনাট্য লিখন (Script-Writing)
- খ. সাম্প্রতিক ঘটনা বিশ্লেষণ

Suggested Readings:

- ১. চলচ্চিত্রের অভিধান – ধীমান দাশগুপ্ত
- ২. সিনেমার অ আ ক খ - ধীমান দাশগুপ্ত
- ৩. বিষয় চলচ্চিত্র – সত্যজিৎ রায়
- ৪. বই নয়, ছবি – চিদানন্দ দাশগুপ্ত

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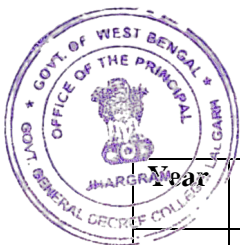


Curriculum for 3-Year B. A (HONOURS) in Sociology

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Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks		
							CA	ESE	TOTAL
		Semester-V							
3	V	Core-11		CT11: Sociological Thinkers I	6	5-1-0	15	60	75
		Core-12		CT12: Sociological Research Methods I	6	5-1-0	15	60	75
		DSE-1		TBD	6	5-1-0	15	60	75
		DSE-2		TBD	6	5-1-0	15	60	75
		Semester –V : total				24			300
	VI	Semester-VI							
		Core-13		CT13: Sociological Thinkers II	6	5-1-0	15	60	75
		Core-14		CT14: Sociological Research Methods II	6	5-1-0	15	60	75
		DSE-3		TBD	6	5-1-0	15	60	75
		DSE-4		TBD	6	5-1-0	15	60	75
Semester – VI : total				24			300		
Total in all semester:					142				1900

CC = Core Course , AECC = Ability Enhancement Compulsory Course , GE = Generic Elective , SEC = Skill Enhancement Course , DSE = Discipline Specific Elective , CA= Continuous Assessment , ESE= End Semester Examination , TBD=To be decided , CT = Core Theory, L = Lecture, T = Tutorial ,P = Practical , MIL = Modern Indian Language , ENVS = Environmental Studies ,



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List of Core Courses and Electives
Core Course(CC)

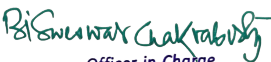
- CC1 : Introduction to Sociology - I**
- CC 2 : Sociology of India – I**
- CC 3 : Introduction to Sociology II**
- CC 4 : Sociology of India – II**
- CC 5 : Political Sociology**
- CC 6 : Sociology of Religion**
- CC 7 : Sociology of Gender**
- CC 8 : Economic Sociology**
- CC 9 : Sociology Of Kinship**
- CC 10 : Social Stratification**
- CC 11 : Sociological Thinkers–I**
- CC 12 : Sociological Research Methods – I**
- CC 13 : Sociological Thinkers II**
- CC 14 : Research Methods II**

Discipline Specific Electives (DSE)

- DSE 1 : Urban Sociology**
- Or**
- DSE 1 : Agrarian Sociology**
- DSE 2 : Environmental Sociology**
- Or**
- DSE 2 : Sociology of Work**
- Or**
- DSE 2 : Sociology of Health and Medicine**
- DSE 3 : Indian Sociological Traditions**
- Or**
- DSE 3 : Visual Culture**
- DSE 4 : Reading Ethnographies**
- Or**
- DSE 4 : Project : Field work and Dissertation**

Skill Enhancement Course (SEC)

- SEC 1: Reading, Writing and Reasoning for Sociology**
- Or**
- SEC 1: Ethnographic Filmmaking**
- Or**
- SEC-1: Framing questionnaire and Conducting Interview**
- SEC-2: Handling Data: Coding and Tabulation**
- Or**
- SEC 2: Counseling**
- Or**
- SEC 2: Statistical Reasoning for Sociology**


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Course contents and Itinerary

1. [Weeks 1-14]

- 1.1. Malinowski, Bronislaw. 1922. *Argonauts of the Western Pacific: An Account of Native Enterprise and Adventure in the Archipelagoes of Melanesian New Guinea*. Studies in Economics and Political Science, no. 65. London: Routledge and Kegan Paul.
- 1.2. Srinivas, M. N. 1976. *The Remembered Village*. Delhi: OUP.

Or

2. [Weeks 1-14]

- 2.1. Evans-Pritchard, E. E. 1937. *Witchcraft, Oracles and Magic among the Azande*. London: Oxford University Press.
- 2.2. Taussig, Michael. 2010 (1980). *The Devil and Commodity Fetishism in South America*. Chapel Hill: University of Carolina Press.

Or

3. [Weeks 1-14]

- 3.1. Lewis, Oscar. 1961. *The Children of Sánchez: Autobiography of a Mexican family*. New York: Random House.
- 3.2. Cohen, Lawrence 1998. *No Aging in India: Alzheimer's, The Bad Family, and Other Modern Things*. London: University of California Press.

Or

4. [Weeks 1-14]

- 4.1. Mead, Margaret. 1928. *Coming of Age in Samoa: A Psychological Study of Primitive Youth for Western Civilization*. New York: Harper Collins.
- 4.2. Willis, Paul. 1977. *Learning to Labour: How Working Class Kids Get Working Class Jobs*. Columbia: Columbia University Press.

Suggested Readings:

- Clifford, James and George Marcus . 1986. *Writing Culture: The Poetics and Politics of Ethnography*. London: University of California Press.
- Kumar, Nita. 1992. *Friends, Brothers and Informants: Fieldwork memoirs of Banaras*. Berkeley: University of California Press.
- Levi-Strauss, Claude. 1973. *Tristes Tropiques*. London: Penguin.
- Rabinow, Paul. 1977 [2007]. *Reflections on Fieldwork in Morocco*. Berkeley: University of California Press.
- Rosaldo, Renato. 1989. *Culture and Truth: The Remaking of Social Analyses*. Boston: Beacon Press.

Screenings of ethnographic films will complement the teaching. Video documentation around the ethnographies could also be used concurrently while reading texts.

Or

DSE-4 : Project : Fieldwork And Dissertation

Credits 06



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