GOVERNMENT OF WEST BENGAL
GOVERNMENT GENERAL DEGREE COLLEGE, LALGARH
LALGARH::JHARGRAM::721516
Website: www.lalgarhgovtcollege.org

Department of Bengali

CCFUP-NEP - 4YEAR COURSE & 3YEAR COURSE

Programme Specific Outcomes (PSO):

After successful completion of a B.A four-year degree course in Bengali, a student is expected to achieve the following outcomes:

By the end of the UG Programme in Bengali, the students will be able to-

- Have an in-depth understanding of different genres of Bengali Literature. They will gain knowledge of the historical evolution of Bengali, including its roots in Sanskrit and Prakrit.
- Students will learn the historical classification of the language.
- Students will be able to find the origin, history and periodization of the language.
- Understanding of phonetics, syntax, and morphology specific to Bengali. Solve the grammatical problems.
- They will gain insight into the various dialects and sociolects within Bengali and their regional significance.
- Understand the role of Bengali in society, including language politics, identity, and its status in different regions.
- Develop the skills of creative writing.
- Develop an interest in journalism or seek a career in govt. and business sectors requiring the skills of Bengali translators and interpreters.
- Seek a career in publishing houses as proof readers, editors and readers. Students will learn about the definition and characteristic of the language.

SEC – 1 & 2

Programme Specific Outcomes (PSO):

After studying proof reading and desktop publishing (DTP), students typically gain:

- Enhanced skills in identifying errors in grammar, punctuation, and formatting.
- Familiarity with various DTP software (e.g., Adobe InDesign, QuarkXPress) for creating professional layouts.
- Understanding of basic design principles, such as balance, alignment, and typography.
- Skills in formatting documents for print and digital media, ensuring consistency and clarity.
- Knowledge of editing processes, including developmental editing, copy editing, and final proofreading.
- Develop an interest in journalism
- Seek a career in govt. and business sectors requiring the skills of Bengali translators and interpreters.
- Seek a career in publishing houses as proofreaders, editors and readers.

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PROGRAMME SPECIFIC OUTCOME FOR THE BACHELOR OF ARTS (HONOURS) SINGLE MAJOR IN ENGLISH, A 4-YEAR UNDERGRADUATE PROGRAMME

(Complete Syllabus not available yet)

Programme Outcome: This programme aims to provide students with a comprehensive understanding of English literature, language, and cultural studies. The program is designed to develop critical thinking, analytical skills, and a deep appreciation for literary texts from various periods and cultures.

The program outcomes include:

1. **Literary Analysis**: Students will be able to critically analyze and interpret a wide range of literary texts, understanding their historical, cultural, and philosophical contexts.
2. **Language Proficiency**: Graduates will develop strong command over the English language, enhancing both written and verbal communication skills.
3. **Cultural Awareness**: The curriculum fosters an understanding of diverse cultural perspectives through the study of literature, language, and cultural studies.
4. **Research Skills**: The program encourages independent research, enabling students to explore specialized areas of interest within English studies.
5. **Interdisciplinary Approach**: There is a strong emphasis on connecting literature with other disciplines, encouraging students to engage with texts through various critical lenses.

This program equips students with the skills necessary for careers in education, publishing, media, and other fields where strong analytical and communication skills are essential.

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COURSE OUTCOME FOR A BACHELOR OF ARTS WITH ENGLISH (MULTIDISCIPLINARY STUDIES)

(Complete Syllabus not available yet)

Programme Outcome: This programme aims to provide students with a comprehensive understanding of English literature, language, and cultural studies. The program is designed to develop critical thinking, analytical skills, and a deep appreciation for literary texts from various periods and cultures.

The program outcomes include:

1. **Interdisciplinary Knowledge**: Students will develop a broad understanding of multiple disciplines, with English being the primary focus, alongside other chosen subjects.

2. **Enhanced Communication Skills**: The program aims to improve proficiency in English, particularly in written and verbal communication, which is essential across various fields.

3. **Critical and Analytical Thinking**: Students will learn to analyze and critically engage with texts and ideas from different disciplines, applying English studies' analytical tools.

4. **Research and Problem-Solving Skills**: The program encourages students to develop research skills and the ability to approach problems from multiple perspectives.

5. **Cultural and Ethical Awareness**: Through the integration of different disciplines, students gain a well-rounded understanding of cultural and ethical issues, which is crucial in a globalized world.

6. **Career Versatility**: Graduates will be equipped with the skills necessary for a wide range of careers, including teaching, content creation, media, public relations, and more.

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Department of Sanskrit

4 YEARS HONOURS PROGRAMME (NEP)

Programme Specific Outcome (PSO)

By the end of the program UG in Sanskrit, the student will be:

• Expected to know Sanskrit verse, prose and application of Sanskrit Language.

• Expected to appreciate ancient Indian traditions and culture.

• Expected to know about the pedagogical aspects of Sanskrit Teaching.

• Expected to connect Sanskrit to other subjects and disciplines.

• Expected to use the Sanskrit Language in a real-life context.

- Expected to know about different types of ancient scripts.

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Department of Sanskrit

3 YEARS MULTI DISCIPLINARY STUDIES (NEP)

Programme Specific Outcome (PSO)

After the completion of the UG programme in Sanskrit, the students will be:

- Expected to know Sanskrit verse, prose and application of Sanskrit Language.
- Expected to appreciate ancient Indian traditions and culture.
- Expected to know about the pedagogical aspects of Sanskrit Teaching,
- Expected to use the Sanskrit Language in a real-life context.
- Expected to know about different types of ancient scripts.

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Department of Santali

CCFUP-NEP-4 YEAR COURSE & 3 YEAR COURSE

Programme Specific Outcomes (PSO)

After successful Completion of a B.A four – year degree Course in Santali, a student is expected to achieve the following outcomes :

The end of UG Hons programme in Santali students will be able to -

- Santali in an old language quality so it may be learn by all.
- It is a new Subject or new service gaining.
- U.G. qualified candidate may able to teach the Santali subject other people in formal non formal education policies.
- Santali qualified person may be the Santali subject Expart and Subject resourse person.
- After completion U.G. study and their performance in competitive exams such as SSC, NET, SET .
- Devlop the skill of creative writing.
- Students will learn about the definition and characteristic of the Santali language.
- Students will be able to find the origin, history, and periodization of the Santali language.
- Students will learn the historical classification of the Santali language.

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Department of History

4-YEAR UNDERGRADUATE PROGRAMME

With effect from 2023-24

Programme Specific Outcomes (PSO) (for the students of the History Department)

1. Recognise the history of our ancient Indian religion, customs, institutions, and administration.
2. Study the social, political, religious, and economic situations of the Indian subcontinent through the ages.
3. Students must be able to recognise and describe the social hierarchies and organisational systems of numerous historical civilisations, such as those in Mesopotamia, Egypt, Greece, Rome, and China.
4. Students must be able to study the Iron Age in depth, improve their research and analytical skills, and be able to contextualise and articulate historical developments from this time period.
5. Develop practical skills helpful in the study and understanding of historical events.
6. Develop interests in the study of history and activities relating to history. They:

(a) Collect ancient arts, old coins and other historical materials;

(b) Participate in historical drama and historical occasions;

(c) Visit places of historical interest, archaeological sites, museums and archives;

(d) Read historical documents, maps, charts etc.

(e) Play active roles in activities of the historical organizations and associations; and

(f) Write articles on historical topics.

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BACHELOR OF ARTS WITH HISTORY

(MULTIDISCIPLINARY STUDIES)

3-YEAR UNDERGRADUATE PROGRAMME

Programme Specific Outcomes (PSO) (for the students of the History Department)

1. Recognise the history of our ancient Indian religion, customs, institutions, and administration.
2. Study the social, political, religious, and economic situations of the Indian subcontinent through the ages.
3. Students must be able to recognise and describe the social hierarchies and organisational systems of numerous historical civilisations, such as those in Mesopotamia, Egypt, Greece, Rome, and China.
4. Students must be able to study the Iron Age in depth, improve their research and analytical skills, and be able to contextualise and articulate historical developments from this period.
5. Develop practical skills helpful in the study and understanding of historical events.
6. Develop interests in the study of history and activities relating to history. They:

(a) Collect ancient arts, old coins and other historical materials;

(b) Participate in historical drama and historical occasions;

(c) Visit places of historical interest, archaeological sites, museums and archives;

(d) Read historical documents, maps, charts etc.

(e) Play active roles in activities of the historical organizations and associations; and

(f) Write articles on historical topics.

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Department of History (Santali Medium)

4-YEAR UNDERGRADUATE PROGRAMME

With effect from 2023-24

Programme Specific Outcomes (PSO) (for the students of the History Department, Santali Medium)

1. Recognise the history of our ancient Indian religion, customs, institutions, and administration.
2. Study the social, political, religious, and economic situations of the Indian subcontinent through the ages.
3. Students must be able to recognise and describe the social hierarchies and organisational systems of numerous historical civilisations, such as those in Mesopotamia, Egypt, Greece, Rome, and China.
4. Students must be able to study the Iron Age in depth, improve their research and analytical skills, and be able to contextualise and articulate historical developments from this time period.
5. Develop practical skills helpful in the study and understanding of historical events.
6. Develop interests in the study of history and activities relating to history. They:

(a) Collect ancient arts, old coins and other historical materials;

(b) Participate in historical drama and historical occasions;

(c) Visit places of historical interest, archaeological sites, museums and archives;

(d) Read historical documents, maps, charts etc.

(e) Play active roles in activities of the historical organizations and associations; and

(f) Write articles on historical topics.

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BACHELOR OF ARTS WITH HISTORY (Santali Medium)

(MULTIDISCIPLINARY STUDIES)

3-YEAR UNDERGRADUATE PROGRAMME

Programme Specific Outcomes (PSO) (for the students of the History Department in Santali Medium)

1. Recognise the history of our ancient Indian religion, customs, institutions, and administration.
2. Study the social, political, religious, and economic situations of the Indian subcontinent through the ages.
3. Students must be able to recognise and describe the social hierarchies and organisational systems of numerous historical civilisations, such as those in Mesopotamia, Egypt, Greece, Rome, and China.
4. Students must be able to study the Iron Age in depth, improve their research and analytical skills, and be able to contextualise and articulate historical developments from this period.
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(e) Play active roles in activities of the historical organizations and associations; and

(f) Write articles on historical topics.

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Department of Political Science

Under Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) as per NEP, 2020 (Hons.)

4-YEAR UNDERGRADUATE PROGRAMME

With effect from 2023-24

Programme Specific Outcomes (PSO) (for the students of the Political Science Department)

Programme Specific Outcome (PSO)

PSO1 Get knowledge about traditions, nature and scope of political theory and able to understand recent development in political theory.

PSO2 Be able to know about importance, utility and impact of Indian Constitution in political system in India and helps to understand the changing nature of Indian polity and society.

PSO3 To be able to explain the existing socio-political reality.

PSO4 Understand major political theories, methods and concepts.

PSO5 Synthesize, analyze, and critically evaluate major arguments in the discipline.

PSO6 Enrich students about the parliamentary procedure sand constitutional position of the country.

PSO7 Students can know how to write article and project paper.

PSO 8 The students have opportunity to serve as Civil servants. They can go to teaching profession and media sector and also can get job in various NGOs.

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Under Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) as per NEP, 2020

BACHELOR OF ARTS WITH POLITICAL SCIENCE

(MULTIDISCIPLINARY STUDIES)

3-YEAR UNDERGRADUATE PROGRAMME

With effect from 2023-24

Programme Specific Outcomes (PSO) (for the students of the Political Science Department)

Programme Specific Outcome (PSO)

PSO1 Get knowledge about traditions, nature and scope of political theory and able to understand recent development in political theory.

PSO2 Be able to know about importance, utility and impact of Indian Constitution in political system in India and helps to understand the changing nature of Indian polity and society.

PSO3 To be able to explain the existing socio-political reality.

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PSO6 Enrich students about the parliamentary procedure sand constitutional position of the country.

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Department of Political Science (Santali Medium)

Under Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) as per NEP, 2020 (Hons.)

4-YEAR UNDERGRADUATE PROGRAMME

With effect from 2023-24

Programme Specific Outcomes (PSO) (for the students of the Political Science Department, Santali Medium)

Programme Specific Outcome (PSO)

PSO1 Get knowledge about traditions, nature and scope of political theory and able to understand recent development in political theory.

PSO2 Be able to know about importance, utility and impact of Indian Constitution in political system in India and helps to understand the changing nature of Indian polity and society.

PSO3 To be able to explain the existing socio-political reality.

PSO4 Understand major political theories, methods and concepts.

PSO5 Synthesize, analyze, and critically evaluate major arguments in the discipline.

PSO6 Enrich students about the parliamentary procedure sand constitutional position of the country.

PSO7 Students can know how to write article and project paper.

PSO 8 The students have opportunity to serve as Civil servants. They can go to teaching profession and media sector and also can get job in various NGOs.

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Under Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) as per NEP, 2020

BACHELOR OF ARTS WITH POLITICAL SCIENCE (SANTALI MEDIUM)

(MULTIDISCIPLINARY STUDIES)

3-YEAR UNDERGRADUATE PROGRAMME

With effect from 2023-24

Programme Specific Outcomes (PSO) (for the students of the Political Science Department, Santali Medium)

Programme Specific Outcome (PSO)

PSO1 Get knowledge about traditions, nature and scope of political theory and able to understand recent development in political theory.

PSO2 Be able to know about importance, utility and impact of Indian Constitution in political system in India and helps to understand the changing nature of Indian polity and society.

PSO3 To be able to explain the existing socio-political reality.

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PSO5 Synthesize, analyze, and critically evaluate major arguments in the discipline.

PSO6 Enrich students about the parliamentary procedure sand constitutional position of the country.

PSO7 Students can know how to write article and project paper.

PSO 8 The students have opportunity to serve as Civil servants. They can go to teaching profession and media sector and also can get job in various NGOs.

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🕮 BACHELOR OF ARTS (HONOURS) MAJOR IN PHILOSOPHY
4-YEAR UNDERGRADUATE PROGRAMME (Academic Year 2023-2024)
Based on
Curriculum & Credit Framework for Undergraduate Programmes (CCFUP), 2023 & NEP, 2020

🕮 Programme Specific Outcome (PSO)

After completion of the Bachelor of Arts (honours) major in Philosophy 4year undergraduate programme, students will be able to:

- Students will develop argumentative skills as they study various theories and their critiques in the areas of metaphysics, epistemology, logic, philosophy of religion, social and political philosophy. The development of argumentative skills is a fundamental outcome of learning philosophy.
- Examine and critically analyze the thought of a particular figure in historical philosophy from ancient to modern times, identifying movements and philosophy.
- Understand the nature and basic concepts of philosophy in relation to the field of metaphysics, epidemiology, logic, ethics, etc.
- Students will acquire critical thinking skills that will enable them to formulate persuasive arguments in speech and writing. This skill will be honed through the study of logic.
- Students will acquire skills to understand the nature of the human mind. They will explore learning abilities, personality traits of the mind, and levels of consciousness.
- To have an overview of the current state of knowledge in a given field and to find the solution to philosophical problems in the contemporary era.
- To develop the expressive and communicative ability to argue logically and consistently.
- In-depth understanding of key issues and problems in the fields of epistemology, l and ethics.
- The ability to think analytically and critically

- **Reasoning and Argumentation Skills:** Through rigorous study, students will develop evaluative reasoning abilities and systematic argument formation skills. These competencies will enable them to construct well-reasoned viewpoints and engage in critical discussions.
- **Critical Thinking and Communication:** The program emphasizes enhancing critical thinking skills. Students will learn to articulate and defend their perspectives using reasoned arguments. Effective communication is a key outcome, enabling them to express complex ideas clearly and persuasively.

BACHELOR OF ARTS WITH PHILOSOPHY (MULTIDISCIPLINARY STUDIES)

3-YEAR UNDERGRADUATE PROGRAMME (Academic Year 2023-2024)

Based on

Curriculum & Credit Framework for Undergraduate Programmes (CCFUP), 2023 & NEP, 2020

🕮 Programme Specific Outcome (PSO)

After completion of the Bachelor of Arts with Philosophy (multidisciplinary studies) 3-year undergraduate programme (academic year 2023-2024), students will be able to:

- Argumentative Skills: Students will develop argumentative skills while studying different theories and their criticisms within the field of metaphysics, epistemology, logic, philosophy of religion, social, and political philosophy. The cultivation of reasoning abilities is a fundamental outcome of learning philosophy.
- Critical Ability: Students will acquire critical abilities, enabling them to construct cogent arguments both in speech and writing. This skill will be honed through the study of logic.
- Understanding of Human Mind: Students will attain skills to understand the nature of the human mind. They will explore learning skills, personality traits of the mind, and levels of consciousness.

- Values Enrichment: Students will be enriched with different life values and will be able to practice those values in real-life situations.
- Comparative Study: Students will be familiar with both Indian and Western philosophical theories, allowing them to make comparative analyses between these two traditions.
- Creative Thinking: Students will develop creative thinking regarding new possibilities beyond prevalent philosophical theories.
- Holistic Knowledge: Students will learn to distinguish between appearance and reality, gaining holistic knowledge of humanity and the world.
- Comprehensive Knowledge: Students pursuing Philosophy General course will acquire in-depth knowledge of various branches of philosophy, including Classical Indian Philosophy, Metaphysics, Epistemology, Logic, Ethics, Religion, Social and Political Philosophy, Philosophy of Mind, and Contemporary Indian and Western Philosophy.

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🕮 BACHELOR OF ARTS (HONOURS) MAJOR IN PHILOSOPHY (SANTALI MEDIUM)

4-YEAR UNDERGRADUATE PROGRAMME (Academic Year 2023-2024)

Based on

Curriculum & Credit Framework for Undergraduate Programmes (CCFUP), 2023 & NEP, 2020

🕮 Programme Specific Outcome (PSO)

After completion of the Bachelor of Arts (honours) major in Philosophy 4year undergraduate programme, students will be able to:

- Students will develop argumentative skills as they study various theories and their critiques in the areas of metaphysics, epistemology, logic, philosophy of religion, social and political philosophy. The development of argumentative skills is a fundamental outcome of learning philosophy.
- Examine and critically analyze the thought of a particular figure in historical philosophy from ancient to modern times, identifying movements and philosophy.
- Understand the nature and basic concepts of philosophy in relation to the field of metaphysics, epidemiology, logic, ethics, etc.
- Students will acquire critical thinking skills that will enable them to formulate persuasive arguments in speech and writing. This skill will be honed through the study of logic.
- Students will acquire skills to understand the nature of the human mind. They will explore learning abilities, personality traits of the mind, and levels of consciousness.
- To have an overview of the current state of knowledge in a given field and to find the solution to philosophical problems in the contemporary era.
- To develop the expressive and communicative ability to argue logically and consistently.
- In-depth understanding of key issues and problems in the fields of epistemology, l and ethics.
- The ability to think analytically and critically

- **Reasoning and Argumentation Skills:** Through rigorous study, students will develop evaluative reasoning abilities and systematic argument formation skills. These competencies will enable them to construct well-reasoned viewpoints and engage in critical discussions.
- **Critical Thinking and Communication:** The program emphasizes enhancing critical thinking skills. Students will learn to articulate and defend their perspectives using reasoned arguments. Effective communication is a key outcome, enabling them to express complex ideas clearly and persuasively.

🕮 BACHELOR OF ARTS WITH PHILOSOPHY (MULTIDISCIPLINARY STUDIES)

(Santali Medium)

3-YEAR UNDERGRADUATE PROGRAMME (Academic Year 2023-2024)

Based on

Curriculum & Credit Framework for Undergraduate Programmes (CCFUP), 2023 & NEP, 2020

Programme Specific Outcome (PSO)

After completion of the Bachelor of Arts with Philosophy (multidisciplinary studies) 3-year undergraduate programme (academic year 2023-2024), students will be able to:

- Argumentative Skills: Students will develop argumentative skills while studying different theories and their criticisms within the field of metaphysics, epistemology, logic, philosophy of religion, social, and political philosophy. The cultivation of reasoning abilities is a fundamental outcome of learning philosophy.
- Critical Ability: Students will acquire critical abilities, enabling them to construct cogent arguments both in speech and writing. This skill will be honed through the study of logic.
- Understanding of Human Mind: Students will attain skills to understand the nature of the human mind. They will explore learning skills, personality traits of the mind, and levels of consciousness.

- Values Enrichment: Students will be enriched with different life values and will be able to practice those values in real-life situations.
- Comparative Study: Students will be familiar with both Indian and Western philosophical theories, allowing them to make comparative analyses between these two traditions.
- Creative Thinking: Students will develop creative thinking regarding new possibilities beyond prevalent philosophical theories.
- Holistic Knowledge: Students will learn to distinguish between appearance and reality, gaining holistic knowledge of humanity and the world.
- Comprehensive Knowledge: Students pursuing Philosophy General course will acquire in-depth knowledge of various branches of philosophy, including Classical Indian Philosophy, Metaphysics, Epistemology, Logic, Ethics, Religion, Social and Political Philosophy, Philosophy of Mind, and Contemporary Indian and Western Philosophy.

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Government General Degree College, Lalgarh

Department of Sociology

A. Program Outcome and Course Outcome of Syllabus of Sociology (4- year B. A Honours, Major in Sociology) in CCFUP (Curriculum and Credit Framework for Undergraduates Programmes) 2023 & NEP, 2020

Programme Outcomes (PO)

Program Outcomes (POs): Program outcomes refer to the knowledge that students are expected to know at the end of the course as well as the application-based skills that they will learn. The students will acquire these outcomes as they progress through the course.

Programme Specific Outcomes (PSO) (for the students of the Department of Sociology)

PO-1	**Origins and Development**: Gain knowledge about the origins, intellectual foundations, history, and evolution of sociology.
PO-2:	**Theories and Concepts**: Study key sociological theories, concepts, methodologies, and understand social institutions, structures, and processes.
PO-3	**Thinkers and Schools**: Develop an understanding of various classical and contemporary sociological thinkers, different schools of thought, and Indian sociological perspectives.
PO-4	**Research Skills**: Acquire skills in designing and conducting sociological research, including methods for data collection, analysis, and interpretation.
PO-5	**Critical Engagement**: Learn to critically address emerging social issues using sociological perspectives and improve skills in interpreting and critiquing sociological viewpoints.
PO-6	**Social Diversity and Inequality**: Explore and understand issues

	related to social diversity, inequality, and power across various social contexts, and gain a comparative view of global societies and their local impacts.
PO-7	**Lifelong Learning and Application**: Cultivate lifelong learning abilities and apply sociological theories and concepts to address real-world social issues and challenges.
PO-8	**Communication Skills**: Develop the ability to clearly present sociological ideas and research findings through effective written and oral communication.
PO-9	**Professional Preparation**: Prepare for careers in diverse fields such as social services, education, policy analysis, civil services, and development sectors.

After successful completion of a B.A. four-year degree course (honours/Major) in Sociology, a student is expected to achieve the following outcomes.

B. Program Outcome and Course Outcome of Syllabus of Sociology 3-YEAR Undergraduate Programme Bachelor of Arts in Humanities/ Social Science with Sociology (Multidisciplinary Studies); CCFUP (Curriculum and Credit Framework for Undergraduates Programmes) 2023 & NEP, 2020

Programme Outcomes (PO)

Program Outcomes (POs): Program outcomes refer to the knowledge that students are expected to know at the end of the course as well as the application-based skills that they will learn. The students will acquire these outcomes as they progress through the course.

Programme Specific Outcomes (PSO) (for the students of the Department of Sociology)

After successful completion of a B.A. four-year degree course (honours/Major) in Sociology, a student is expected to achieve the following outcomes.

PO-1	Gain an understanding of the origins and historical development of sociology.
PO-2:	Study key sociological concepts, theories and methodologies

PO-3	Acquire skills in conducting sociological research
PO-4	Cultivate lifelong learning curve and application of sociological theories and concepts.
PO-5	Develop the ability to present sociological arguements through effective written and oral communication.
PO-6	Prepare for careers in diverse fields in public and social service sectors.

Programme Outcomes (POs):-

NEP, 2020 (CCFUP, 2023)-

B.Sc in Life Science with Botany (Multidisciplinary Studies) w.e.f. Academic Year 2023-2024 : Sem-I

Paper- Major (MJ) and Minor (MI) : Plant Groups and Taxa

MJ A1/B1T & B1P (Theory and Practical) & MI A1/B1T & B1P (Theory and Practical): Plant Science-I

Vidyasagar University run the programme as per the need but the same is being converted into NEP syllabus from CBCS. The major objectives of the syllabus is to include all from CBCS 3 years syllabus to NEP three year syllabus. Hence, the objectives of the outcomes has been implemented from one step to another following same pattern though other universities of West Bengal following 4 years General (Major/Minor -Multidisciplinary courses). Therefore, on completion of the course, students are able to know the ides on the following points-

PO1. Tp understand the nature and basic concepts of biodiversity (Viruses, bacteria, algae, fungi, bryophytes, pteridophytes, lichens, mycorrhizae and gymnosperms, fossils etc.), cell biology, genetics, molecular biology, anatomy, morphology, biochemistry, plant physiology, taxonomy and ecology of plants.

PO2. Students learn to carry out practical work in the field as well as in the laboratories, sometimes at other institutes' laboratories, gain skills and proficiency in Interpreting plant morphology and anatomy, Plant identification, nomenclature, position and evolutionary significance on diverse systems etc.

PO3. Identify the taxonomic position of plants, formulate the research literature and analyses the plants with substantiated conclusions using first principles and methods of nomenclature and classification in Botany. Sometimes directly related to field aspects and research methodology even on applied aspects like floriculture, bioinformatics and nursery and gardening.

PO4. Identify problems and independently propose solutions using creative approaches, acquired through interdisciplinary experiences, and a depth and breadth of knowledge/expertise in the field of Plant Identification.

PO5. Demonstrate hands on skill in the experimental techniques and methods of analysis in various fields of Botany like ethnobotany, economic botany, bioinformatics, herbal technology, mushroom culture technology, biodiversity and human welfare, medicinal botany etc.

GOVERNMENT OF WEST BENGAL
GOVERNMENT GENERAL DEGREE COLLEGE, LALGARH
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INSTITUTION WISE COURSE AND PROGRAM OUTCOMES CONSIDERED BY DEPARTMENT OF PHYSIOLOGY BY GOVERNMENT GENERAL DEGREE COLLEGE, LALGARH FOR UNDRGRADUATE (B.Sc.) GENERAL COURSE ON PHYSIOLOGY OF VIIDYASAGAR UNIVERSITY

3-YEAR UG PROGRAMME (CCFUP, 2023 & NEP, 2020) B.Sc. with PHYSIOLOGY (MULTIDISCIPLINARY STUDIES)

PROGRAMME SPECIFIC OUTCOMES:

Programme specific outcomes of Physiology are designed to ensure that students gain a comprehensive understanding of the subject matter and develop the necessary skills and competencies for their future careers or further studies. Some common program-specific outcomes for the study of physiology are:

- **Understanding of physiological principles:** Students should demonstrate a thorough understanding of the fundamental principles and concepts in physiology, including cellular physiology, organ systems, and the integration of physiological processes.
- **Knowledge of anatomy and function of human systems:** Students should be able to identify and describe the structure and function of the major organs and systems in the human body like cardio-respiratory, neural, renal, endocrine, reproductive, endocrine system etc. with particular emphasis on human, to understand how these separate systems interact to yield integrated physiological responses and maintain internal stability. i.e., homeostasis.
- **Application of physiological concepts:** Students should be able to apply physiological knowledge to explain and analyze biological phenomena, disease processes, and responses to various stimuli.
- **Laboratory and research skills:** Students should be proficient in conducting laboratory experiments, data collection, and data analysis relevant to physiology. They should understand research methodologies and be able to critically evaluate scientific literature.
- **Concept of instrumentation:** To develop the ability to use the principles of the scientific method and have concepts of microscopy, separation techniques, principle of spectrometry, principle of ECG, imaging techniques used in modern medical sciences –CT scan, MRI, PET scan, WBGT techniques, principle of sound level meter, digital pH meter, Spectro colorimeter etc.
- **Problem-solving abilities:** Students should develop the capacity to analyze and solve physiological problems, both theoretical and practical, using appropriate scientific reasoning and evidence-based approaches.
- **Communication skills:** Students should be able to effectively communicate physiological concepts and research findings through oral presentations, written reports, and scientific publications.

- **Integration of interdisciplinary knowledge:** Physiology is closely related to other fields of science, such as anatomy, biochemistry, biophysics, pharmacology, and neuroscience, biostatistics, chronobiology, ergonomics etc . Students should be capable of integrating knowledge from these disciplines to gain a holistic understanding of physiological processes.

Government General Degree College, Lalgarh
Department of Zoology
Programme Outcomes
Under NEP 2020
for
Bachelor of Science General in Zoology

Programme Outcomes of B.Sc General in Zoology

After successful completion of a B.Sc. three-year-degree course (General) in Zoology, a student is expected
to achieve the following outcomes.

1. A student having Zoology as a general subject will be able to understand the vastness of the diversity
   of animals.
2. They will understand the utility of classification through study of systematics.
3. They will be able to understand the origin & evolution of life and can identify and classify different
   chordate and non-chordate animals.
4. Understand the fundamentals of animal biology, parasitology, immunology, vector biology,
   economic perspectives like apiary, aquarium fish culture etc. and medical diagnostic techniques.

Officer-in-Charge
Government General Degree College,Lalgarh
Lalgarh, Jhargram, 721516